



GCE AS/A LEVEL – NEW

2700U20-1



S17-2700U20-1

ENGLISH LANGUAGE – AS unit 2
Language Issues and Original And Critical Writing

FRIDAY, 26 MAY 2017 – MORNING

2 hours

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer **either** question 1 **or** question 2. Each question is presented in three parts. For your chosen question, answer all parts.

Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question. You should divide your time accordingly. As a guide, you are advised to spend 50 minutes on part (a), 35 minutes on part (b) and 35 minutes on part (c).

You are reminded that assessment will take into account the quality of written communication used in your answers.

BLANK PAGE

*Answer one question only. Each question is presented in three parts:
answer all three parts.*

Either,

1. The extract below is from a will.

Read the text and then answer the question below. You should use appropriate terminology and provide relevant supporting examples.

(a) Using this extract and your own knowledge, analyse and evaluate the linguistic devices used in formal written English to communicate clearly without ambiguity. [40]

In your answer, you should consider:

- the relationship between the addresser and the addressee
- the lexical and grammatical choices
- the formal aspects of style and structure
- contextual factors.

I GIVE DEVISE AND BEQUEATH the remainder of all my real and personal estate whatsoever and wheresoever subject to the payments thereof of my just debts funeral and testamentary expenses (herein called "my residuary estate") unto JOAN MARGARET SMITH of 10 Stratford Road Coventry Warwickshire CV19 6BQ but if she shall predecease me I GIVE my residuary estate unto her son JONATHAN MICHAEL SMITH if he shall survive me and shall attain the age of Eighteen years for his own use and benefit absolutely.

ANY Executor or Trustee for the time being of this my Will or any Codicil hereto being a solicitor or other person engaged in any profession or business may be so employed or act and shall be entitled to charge and be paid all professional or other charges for any business or acts done by him or his firm in connection with the trusts hereof including acts which an Executor or Trustee could have done personally.

- (b) Write an obituary for a broadsheet newspaper for an imaginary or real person. [20]**

In planning your response, you should consider:

- the key features of the genre
- the tenor of the text
- lexical and grammatical choices.

Aim to write approximately 350 words.

- (c) Write a commentary for the text you have produced, analysing and evaluating your language use. [20]**

Comment particularly on your language choices and their effectiveness in relation to the context given in part (b).

Aim to write approximately 250 words.

Or,

2. The text below is from the *Hillman Imp Owners Workshop Manual*, a book giving instructions about how to repair this make of car. Read the text and then answer the question below. You should use appropriate terminology and provide relevant supporting examples.

- (a) **Using the following text and your own knowledge, analyse and evaluate the linguistic devices used in instructions to communicate clear guidelines to the target audience.** [40]

In your answer, you should consider:

- the tenor and field of the instructions
- relevant linguistic features of instructions
- lexical, grammatical and typographical choices
- contextual factors.

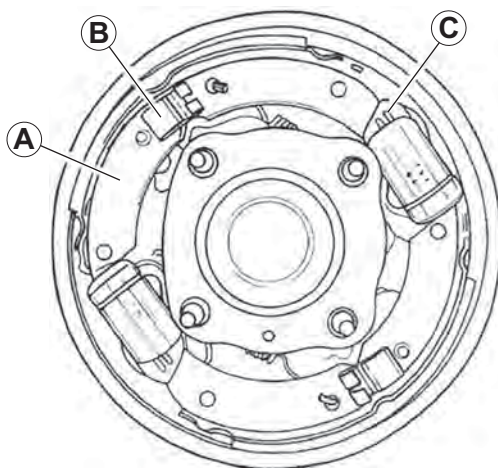


FIG 10.4 Righthand front brake assembly

10.4 The Front Brakes (An assembled righthand brake is shown in FIG 10.4)

Removing and replacing the shoes:

1. Firmly apply the handbrake, jack up the front of the car after slackening the wheel nuts. Support the car on stands or blocks and remove the road wheels.
2. Slacken back the adjusters. Take out the countersunk securing screw and withdraw the brake drum from the assembly. Hold the steady posts, press in the leaf springs B and slide them sideways to remove them from the steady posts. Withdraw the steady posts from the rear of the backplate.
3. Lift one brake shoe from the slot in the wheel cylinder and disconnect the return spring from the backplate. **Do not press the brake pedal when the shoes are removed.** Replace the shoes in the reverse order of removal.

- (b) You have been asked to write an online article for thestudentroom.co.uk explaining why maintaining your bike or car properly could save you money while at university. [20]**

In planning your response, you should consider:

- the key features of the genre
- the relationship with the readers
- appropriate lexical, grammatical and structural choices.

Aim to write approximately 350 words.

- (c) Write a commentary for the text you have produced, analysing and evaluating your language use. [20]**

Comment particularly on your language choices and their effectiveness in relation to the context given in part (b).

Aim to write approximately 250 words.

END OF PAPER

BLANK PAGE